

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 29, 2009

School	Reidland High School	Martha Mullins	

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)		T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

11.	Status	
A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms <u>T-35/36</u> : Please resubmit, by June 15, 2009, with coaches' salaries. INCLUDE  TRANSPORTATION COSTS PAID FOR BY THE DISTRICT, UNDER <u>TRAVEL</u> .
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	According to the 2008-2009 data, the school appears to be meeting the standards established in:  □Test 1 (Athletic participation is proportionate to enrollment)  □ Test 2 (History and continuing practice of program expansion)  ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendations and Comments: Please submit a letter of explanation, by June 15, 2009, for the reason no awards expenditures were listed for softball, golf, tennis, and track. Include a copy of the school's policy on AWARDS.

s\T65.doc

### KHSAA Form GE19 F:Forms/GE19 Rev.12/08

## (KHSDA)

## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

The Red H	N W High	School, PAdil	APR 1.5 2009 Ca \ , Kentucky
(Name o	of High School)	(City	The state of the s
representation of the facts			ollowing is an accurate and true s 1681-1688, et. Seq. (also known
as Title IX)			
Title IX file, at least one my knowledge have con	copy of which must be m npleted the following tasks equity committee at the high	naintained in the Prir s.	nool contained in the permanent noipal's office, and to the best of
Name	Address	Phone	Title
	,		Student, Parent, Coach, Etc.)
Rob Richey	5349 Bentoniel	538-4210	Principal
Amier Beasts		898-3850	Student
Jordan Raman	€ 4610 Daks Rd	442-5509	Student
Carelyno RAMAG	e 4610 DAKE Rd	9022-544	Parent
Del Ward.	464 larson was	898-3314	Parach
JONG HROGEN	, 340 Eleanor D/	868~ 3526	COACH
Being Bowlan	od 3735 Plymouth D	-519-6014	Conch
Scheduled a minimum	of three meetings during the	ne 2008-2009 school y	rear on the following dates:
Nov 12, 200	<u>3 -                                   </u>		·
Feb. 11, 200	9	· · · · · · · · · · · · · · · · · · ·	
mpy 6 200	<u>q'</u>		
		,	
	ing person(s) as the Title IX	coordinator for the sc	hool:
Name	Title	Address	Phone
B.F. Belyandt	14. 72.	344 Colourt 1	or 270-538-4210
Designated the followi	ing person(s) as the Title IX	coordinator for the dis	strict:
Name	Title	Address	Phone
gorblack pound	Assit. Supt	Berover Rd	200 538-4000
		•	
School personnel	are continuing to make pe	riodic reviews of the	boys' and girls' athletics program
reflected in the Correc	tive Action Plan.		
in addition to the a	bove information, the above	referenced school m	aintains a complete permanent file
relative to little IX rec	ords including copies of the	e self-assessment au	dit, all corrective action plans, and
other related materials			3444
John CKert	4-8	2009	
Principal's Signature	Date	the state of the s	
M. Lings	elle / K	2/1	
Superintendent Sign	ature School Bo	oard Chairpersons' S	Signature
(Se	end original copy to KHSAA - Mai		
	:		



## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KHSAA Form11 F:Forms/T1 Rev 10/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	259	52	157	44
Row 2	BOYS	242	48	202	56
Row 3	Totals	501	100%	339	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1).

  Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or porm squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

## Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS Row 1	varsity:	7	97	9	14	No. 4
Row 2	j.v.:	4	54		9	(4.6.10 to 1.0.10 to
Row 3	frosh:	)	6			
Row 4	total:	12	157	2	_ <u>2</u> 3	15
BOYS Row 5	varsity:	7	123			a company de la Company
Row 6	j.v.:	ナ	69			
Row 7	frosh:	j	10			
Row 8	total:	12	302	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: RW (RW) Date: 4-8-09

## 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

## **Participation Opportunities Test Three**

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	N	N
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?	2	N
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity</u> team not currently offered?	Ν	N
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	N	N
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Principal's Signature :_	Robert CRa	<b>⊘</b> \ Da	ate: 4-8-0	9

## REDA Marie of the Coppe, medical accumulation

## 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

## Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	97	62
Row 2	j.v.:	4	54	34
Row 3	frosh:	1	6	4
Row 4	total:	100 AU	157	100%
Boys				
Row 5	varsity:	7	123	61
Row 6	j.v.:	4	69	34
Row 7	frosh:	1	10	5
Row 8	total:		202	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column, 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	This CKIS	Date: 4-8-07

## Form T35 REV.12/08

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	fra	travel	awa	awards	coaches ( to ii supplem exte employm	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	public (if sport-	publications (if sport-specific)	
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster	
								# Teams for all levels					
G basketball			3035				14623	3 3					1×1
B basketball			2458				15098	3					d D
G softball			2146				7598	2 2					( ) Jen (
B baseball			1644				8197	2 2					8° 64
G cross country													Ø ?
B cross country													
G golf			97				1020	1/					4).Ó
B golf		-	97				1020	1 1					ν 2.\
G soccer			1415				6753	2 2					0 K
B soccer			1435				6753	2 2					1 /0 \
G swimming													gs\
B swimming											,		

<sup>1.</sup> Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Principal's Signature:

Date:

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<sup>2.</sup> Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipm sup	equipment and supplies	tra	travel	aw.	awards	coaches ( to ii supplem exte employm	coaches' salarles ( to include supplemental and extended employment; dollar amount required)	faci	facilities improvements	public (if sport-	publications (if sport-specific)	
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
								for all levels					
								# or leams tor all levels					,, <u>.</u>
G track			211				1561	1-					1.45 1.
B track			211				1561	1-		-			\$0 2
G tennis			421				1020	1/2					1 July 2
B tennis			421				1020	1 2					80 m
G volleyball			977				6753	2 2					40 1 \
B wrestling													ξο .\
G (list sport)													
B football			1069				21220	5 2					_ _&
G (list sport)													N.J.
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Percentage Expenditures ころと ひとし take to correct the problem). Q Gender Boys

	N 6/	(7,40)	Date: 7-6-0
<b>0</b> < つり	4500	100%	School
	118201 \$	\$ 529, 698	" Rich " Ruffer Specialists. All rights reserved.
	- 27 27	Total:	Principal's Signature: Rad Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Sp
	Girls		Signature:
	15.7		Principal's Copyright 1999

KHSAA Form T35 REV.12/08

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

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		equipm	plies	te i	vel	awa	rds	supplem exte employm amount	nental and anded ent; dollar required)	faci	lities rements	public (if sport-	ations specific)	
	in Ward of the	Expen	ditures	Expenc	litures	Expen	ditures	Expen	ditures	Expen	ditures	Expend	ditures	
	de distance	School	Booster	School	Booster.	School	Booster	School	# Coaches for all levels /	School	Booster	School	Booster	
	and the section as an adolescent			The second secon	(	,		ng mganagaring ag	# Teams for all levels					
	G basketball	787	25698	4		583	THE COLUMN ASSESSMENT	AN AND COLORS	\ \ \ \					100
	B basketball	1172	6930	Company of the Compan	Comprised to the control of the cont	314		9 60-100-103 C C VI						65
	G softball	1057	661		71614				m/	2600				10 S
	B baseball	320	5391		384		70.2	e dawara propertiasi		(121)				\$ 10°
	G cross country						жи <b>проделя — ч</b> ого	⊠ и хүчнэ дууг к∧үрүү			1			\
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	Bgolf	1082						estado estado en est	\- \					[]/ S
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B swimming	G swimming													itely
	B swimming	<b>-</b>	\$ } !		000		-							

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Date: 4809

Principal's Signature:  $[ZLX] \subset KUZ$ Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

## ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

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	School	Boosfer	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster	
Harry for							. :	for aff levels /		•			
							7 (	# of Teams for					
G track	7601												1 2914
B track	1004					7		-\					( \ \ \
G tennis	1239							1-1					74
B tennis	1239						or second						239
G volleyball	5657	(37			583	43		7			-		23°0
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G (list sport)	-		The second secon										
B football	5731	)0000L			314			7/2/2		0 300			nje
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B (list sport)						- September 1							
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1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

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ă.			2
Expenditures	\$ 71.386	まして ショネ	\$ 13569
96	55,5	たか	Total:
Gender	Boys	Girts	
September 1	202	157	

Principal's Signature: Roy C. R. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specif

### KHSAA Form T41 Rev. 12/08

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

## Checklist - Overall Interscholastic Athletics Program

## DIRECTIONS:

Principal's Signature:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			7
BENEFITS			
Equipment and Supplies			~
Scheduling of Games and Practice Time			7
Travel and Per Diem Allowances			7
Coaching			7
Locker Rooms, Practice and Competitive Facilities			2
Medical and Training Facilities and Services			7
Publicity			
Support Services			
Athletic Scholarships			· · · · · · · · · · · · · · · · · · ·
Tutoring			- State State State Company
Any meals provided for home			

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f an advantage is shown	, cor	rective	action	should	be sh	own on	T-60
Corrective Action Plan).		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
Corrective Action Plan).	n	) [			110	~ ~ @	

KHSAA Form 160 Rev.12/08

SCHOOL NAME

JUNE LEIST

2008-2009 TITLE IX

## **CORRECTIVE ACTION PLAN**

## DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 'n
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009. က်

COLUMN 1	GOLUMN 2	COLUMNS
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
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Principal's Signature:	Date	60.8-17.
		-

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Robert C. Richey Principal

Johnny Bohannon Assistant Principal

## REIDLAND HIGH SCHOOL

5349 BENTON ROAD PADUCAH, KENTUCKY 42003 270-538-4210 Fax 270-538-4211 Barbara Williams Counselor

Jeffery Sturm Counselor

July 6, 2009

Martha Mullins Kentucky High School Athletic Association 2280 Executive Drive Lexington, Kentucky 40505

Dear Ms. Mullins,

I have enclosed the amendments to forms T35 and T36 for Reidland High School.

Please note that there were no awards for track, softball, and baseball, as the seasons ended after the end of school. We are currently working to develop an athletic award program for Reidland High School. We anticipate finalizing a written policy during the 2009-2010 school year. Our goal is to provide equitable recognition for all athletes.

Please let me know if you require any further information. Thank you for your patience as we transition between athletic directors.

Sincerely,

Robert C. Richey

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प्रतिस्तित्व । स्वयंत्रिक ति राज्या का प्रतिकाति । विशेषक विष्यं क्षिणे विषय विषय क्षिणे कि विश्वयंत्रिक विश्व विभागति । प्रतिस्ति । स्वयंत्रिक विश्वयंत्रिक विश्वयंत्रिक विषय विश्वयंत्रिक क्षिणे कि विश्वयंत्रिक विश्वयंत्र स्वयंत्रिक विश्वयंत्रिक विश्वयंत्रिक विश्वयंत्रिक विश्वयंत्रिक विश्वयंत्रिक विश्वयंत्रिक विश्वयंत्रिक विश्वयं Robert C. Richey Principal

**Johnny Bohannon** Assistant Principal

## REIDLAND HIGH SCHOOL

5349 BENTON ROAD PADUCAH, KENTUCKY 42003 270-538-4210 Fax 270-538-4211 Barbara Williams Counselor

Jeffery Sturm Counselor

To: Title IX coordinator

I have enclosed a salaries for all coaches. Transportation is cover by the Board and cost for all sports is \$7500.

We have two large banquets Fall and Winter. Spring sport has their own individual banquets because they are still playing after school is out. The School or booster club pays for all awards and food cost. Tennis was left out by mistake it was \$91.00. Golf was put in with fall banquet. Softball did not submit a record and track coach resign and had no awards. Coaches order the awards they want and schools pays for it.

Sincerely,

B.F. Behrendt

A. T.

## McCracken County Public Schools

## Co-Curricular Supplement Schedule

## 2008-2009

Years of Service in McCracken County for Incentive	Ann	ual Value
0-3 Years	\$	<del>-</del>
4-6 Years	\$	200
7-9 Years	\$	400
10-14 Years	\$	700
15-19 Years	\$	900
20+ Years	\$	1,100

Position	Annua	ai Value
High School		
Academic Coach	\$	2,45
Academic Coach Assistant	\$	1,33
Activities Director	\$	6,61
Band Director	\$	5,16
Baseball Assistant Coach-Boys	1 \$	2,21
Baseball Head Coach-Boys	\$	4,60
Basketball Assistant Coach-Boys and Girls	\$	3,87
Basketball Coach-9th Grade Boys and Girls	\$	1,92
Basketball Head Coach-Boys and Girls	\$	6,61
	\$	4,21
Cheerleader Assistant Sponsor	\$	
Cheerleader Sponsor		4,21
Cheerleader Sponsor-9th Grade	\$	1,29
Cross Country Coach	\$	1,57
Drama Coach	\$	76
Drill Corps Sponsor	\$	1,06
Football Paraprofessional (2 positions)	\$	77-
Football-9th Grade Coach	\$	1,92
Football-AssistantCoach	\$	3,87
Football-Head Coach	\$	6,61
Future Problem Solving Coach/Evaluator	\$	59
Golf Coach-Boys and Girls	\$	2,05
Newspaper Sponsor	\$	98
Soccer Assistant Coach-Boys	\$	2,21
Soccer Assistant Coach-Giris	\$	2,21
Soccer Head Coach-Boys	\$	4,60
Soccer Head Coach-Boys  Soccer Head Coach-Girls	\$	4,60
Softball Assistant Coach-Girls	\$	2,21
Softball Head Coach-Girls	\$	4,60
	\$ \$	_
Tennis Coach	\$	2,05
Track Coach (Boys and Girls 9th-12th Grade)		1,57
Vocal/Music Director	\$	1,85
Volleyball Assistant Coach	\$	2,21
Volleyball Coach	-   \$	4,60
Winter Guard Sponsor	\$	1,06
Writing Cluster Leader	\$	1,51
Yearbook Sponsor	\$	98
Middle School		
Academic Assistant Coach	\$	1,15
Academic Assistant Coach-6th Grade	\$	1,15
Academic Coach	5	1,59
Band Director	\$	2,48
Basketball Coach-7th Grade Boys and Girls	\$	1,29
Başketball Coach-8th Grade Boys and Girls	\$	1,72
Cheerleader Sponsor-7th Grade	\$	86
Cheerleader Sponsor-8th Grade	\$	1,25
Football Coach-7th Grade		1,29
Football Coach-8th Grade	5	1,72
Football Paraprofessional (1 position)	\$	53
Future Broklem Column Const/Fundament		
Future Problem Solving Coach/Evaluator	\$	59-
Math Counts Coach	\$	1,15
Soccer Coach-Boys and Girls	\$	1,110
Track Coach	\$	1,110
Vocal Music Director	\$	1,17
Writing Cluster Leader	\$	1,51
Elementary School	· · · · · · · · · · · · · · · · · · ·	
Academic Assistant Coach	\$	1,15
Academic Coach	\$	1,593
Band Director	\$	2,48
Future Problem Solving Coach/Evaluator	\$	59
	\$	1,17
Vocal Music Director		

## McCracken County Public Schools

## **Extended Days Schedule**

## 2008-2009

POSITION:	NUMBER OF DAYS
Agriculture Teacher	54
Band Director - High School	10
Baseball Head Coach-Boys	5
Basketball Assistant Coach-Boys and Girls	5
Basketball Head Coach Boys and Girls	10
Business Co-Op Teacher	8
Certified Teaching Staff	1
Director of Activities	10
Football Assistant Coach	5
Football Head Coach	10
Guidance Counselor-Elementary School	10
	17
Guidance Counselor-High School Guidance Counselor-Middle School	14
	10
Guidance Counseler-Title I Itinerant Safe School Coordinator/Psychometrist	54
	13
Librarian Conset Cida	5
Softball Head Coach-Girls	8
Teacher-D.EHigh School	8
Teacher-Home Economics	33
Teacher-Juvenile Detention Center	54
Testing Specialist	
Principal-High School	54
Principal-Middle School	54
Principal-Elementary School	54
Assistant Principal-High School	31
Assistant Principal-Middle School	31
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Aşst. Superintendent	54
Director of Preschool/Frysc/Professional Development	54
Director of Pupil Personnel	54
Director of Instruction/Technology	54
Director of Food Services	54
Director of Public Relations/Homeless/Safe Schools	54
Director of Special Education/Gifted Talented	54
Director of Finance	54
Director of Transportation/Facilities	54

Director of Transportation/Facilities